



NYS–AIMH Endorsement Deluxe Study Guide, Fall 2017

Table of Contents

“Supporting Childrem to Participate Successfully in Everyday Life by Using Seneory Processing Knowledge” by Dunn, Winnie

“Borderline Personality Disorder” by Gunderson, J.

“Keeping the Baby in Mind” by Slade, Arietta

“Supporting Teachers' Relationships with Disruptive Childrem: The Potential of Relationship–Focused Reflection” by Spilt, Jantine L.; Koomen, Helma M.Y.; Thijs, Jochem; vander Leij, Aryan

“Step Back and Consider: Learning From reflective Practice in Infant Mental Health” by Fatti, Shelley N.; Watson, Christopher L.; Siegel, Carol F.

“Observe, Listen, Wonder, and respond: A Preliminary Exploration of Reflective Function Skills in Early Care Providers in Infant Mental Health Journal” by Tomilin, Angela M.; Koch, Steevn M; Sturm, Lynne

“Supervision and training in Child Care: Does Reflective Supervision Foster Caregiver Insightfulness in Infant Mental Health Journal” by Ontai, Lenna L; Virmani, Elita A.

“Infants at Social Rosk: Maternal Depression and Family Support Services as Mediators of Infant Development and Security of Attachment” by Lyons–Ruth, Karlen; Connell, David B.; Grunebaum, Henry U.; Botein, Sheila

“Attachment, Exploration, and Separation: Illustrated by the Behavior of One–Year0Olds in a Strange Situation” by Ainsworth, Mary D.; Bell, Silvia M.

“The Nature of the Child's Tie to His Mother in International Journal of Psychoanalysis” by John Bowlby

“The Disorganized Attachment–Caregiving System: Dysregulation of Adaptive Processes at Multiple Levels” by Solomon, Judith; George, Carol

“Early Experience Can Alter Gene Expression and Affect Long–Term Developmemnt”

“Disorganized Infant, Child and Adult Attachment: Collapse in Behavioral and Attentional Strategies” by Hesse, Erik; Main, Mary

“Standing Firm Against the Forces of Risk: Supporting Home Visiting and Early Intervention Workers through Reflective Supervision” by Bernstein, Victor

“The Circle of Security Project: Attachment–Based Intervention With Caregiver–Preschool Child Dyads” by Marvin, Robert, Cooper, Glen; Hoffman, Kent; Powell, Bert

“Chapter 31: Interaction Guidance An Approach for Difficult–to–Engage Families” by McDonough, Susan C.

“The Motherhood Constellation” by Stern, D.N.

“Pediatric Emotional Distress Scale (PEDS)”

“Excessive Stress Disrupts the Architecture of the Developing Brain”

“The Timing and Quality of Early Experiences Combine to Shape Brain Architecture”

“The Touchpoints Model of Development” by Brazelton, T.Berry; Sparrow, Joshua

“Workforce Development, Welfare Reform, and Child Well–Being”

“Young Children Develop In An Environment of Relationships”

“Early Exposure to Toxic Substances Damages Brain Architecture”

“Establishing A Level Foundation for Life: Mental health Begins In Early Childhood”

“Persistent Fear and Anxiety Can Affect Young Children;s Learning and Development”

“Building the Brain's "AirTraffic Control" System: How Early Experiences Shape the Development of Executive Function”

“Maternal Depression Can Undermine the Development of Young Children”

“Children's Emotional Development Is Built Into The Architecture of Thier Brains”